

# Pronoun Reference Cloze Exercise

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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**Instructions:** Read each passage carefully. Fill in the blanks with the most appropriate pronoun from the word bank. Make sure your pronouns clearly refer to the correct person or thing.

**Word Bank:** he, she, it, they, them, him, her, his, their, we, us, you, I, me

## Passage 1:

Sarah and Tom went to the library after school. \_\_\_\_\_ wanted to find books about space exploration. The librarian showed \_\_\_\_\_ where the science section was located. \_\_\_\_\_ was very helpful and even suggested some excellent titles. Sarah found a book about Mars and decided to borrow \_\_\_\_\_. Tom chose two books, and \_\_\_\_\_ carried them to the checkout desk.

## Passage 2:

Mr Chen teaches Year 5 at our school. \_\_\_\_\_ has been a teacher for fifteen years. The students in \_\_\_\_\_ class really enjoy learning mathematics. Yesterday, \_\_\_\_\_ taught us about fractions using pizza slices. \_\_\_\_\_ all understood the lesson much better after that demonstration.

## Passage 3:

The old bicycle had been sitting in the garage for months. \_\_\_\_\_ belonged to my older brother, but \_\_\_\_\_ had outgrown it. Dad suggested that \_\_\_\_\_ should clean it up and learn to ride. I agreed, so \_\_\_\_\_ spent Saturday afternoon fixing \_\_\_\_\_ brakes and oiling the chain. By the end of the day, \_\_\_\_\_ looked almost like new.

## Passage 4:

The kiwi birds at the wildlife sanctuary are nocturnal. During the day, \_\_\_\_\_ sleep in their burrows and rarely come out. The zookeeper explained that \_\_\_\_\_ have poor eyesight but an excellent sense of smell. At night, \_\_\_\_\_ use \_\_\_\_\_ long beaks to search for insects in the soil. Visitors can watch \_\_\_\_\_ through special night-vision cameras.

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**Challenge:** Circle any pronouns in the passages that could be confusing. Think about whether the reader would clearly know who or what the pronoun refers to.