

# Vocabulary in Context Cloze Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Instructions:** Read each passage carefully. Use the word bank to fill in the blanks with the most appropriate word. Use context clues to help you choose the correct answer.

## Passage 1: The Water Cycle

**Word Bank:** evaporates | condensation | precipitation | cycle | absorbed

The water cycle is a continuous \_\_\_\_\_ that moves water around our planet. When the sun heats water in oceans, rivers, and lakes, it \_\_\_\_\_ and turns into water vapour. This vapour rises into the atmosphere where it cools down. The process of \_\_\_\_\_ occurs when the vapour turns back into tiny water droplets, forming clouds. Eventually, these droplets combine and fall back to Earth as \_\_\_\_\_ in the form of rain, snow, or hail. Some of this water is \_\_\_\_\_ by soil and plants, while the rest flows back into rivers and oceans, starting the cycle again.

## Passage 2: Life in the Rainforest

**Word Bank:** canopy | diverse | species | adaptation | environment

Rainforests are incredibly \_\_\_\_\_ ecosystems, home to millions of different plants and animals. The thick \_\_\_\_\_ formed by tall trees creates different layers where various \_\_\_\_\_ live. Each creature has developed special features as an \_\_\_\_\_ to survive in this unique \_\_\_\_\_. For example, tree frogs have sticky pads on their feet to climb slippery branches, whilst sloths have long claws to hang from trees.

## Passage 3: Ancient Māori Navigation

**Word Bank:** navigated | currents | observations | celestial | voyage

The Māori ancestors who first arrived in Aotearoa were skilled seafarers. They \_\_\_\_\_ across vast stretches of ocean using their knowledge of ocean \_\_\_\_\_ and wind patterns. By making careful \_\_\_\_\_ of \_\_\_\_\_ bodies like stars and the sun, they could determine direction during their long \_\_\_\_\_. This remarkable skill allowed them to explore and settle new lands across the Pacific Ocean.